



REQUEST FOR PROPOSAL ADDENDUM

RFP NO.: RFP-0304
ADDENDUM NO.: 1
RFP ISSUE DATE: November 17, 2023
ADDENDUM DATE: December 8, 2023
OPENING DATE: **January 3, 2024 @ 4:00pm EST**
TITLE: Learning Management System

The following information is being provided in response to questions received for this RFP:

- Q 1. What is your definition of Active Accounts? Will they be regular monthly users (as per definition of Monthly active users) or simply with access to the platform at any point of time (our definition of registered users)?
- a. The definition of active accounts is any current employee or student within the KCTCS System. All accounts within the KCTCS System have access to the LMS. User accounts remain on the system for eight years. After eight years of no activity, the accounts are removed.
- Q 2. Out of the 250,000 active accounts, how many are you expecting to use the system every month (our definition of monthly active users)?
- a. This data shows the number of enabled users with access to an available course.

Date	Active Users
2022-12-01T00:00:00.000Z	182977
2023-01-01T00:00:00.000Z	186668
2023-02-01T00:00:00.000Z	188770
2023-03-01T00:00:00.000Z	190776
2023-04-01T00:00:00.000Z	191225
2023-05-01T00:00:00.000Z	190674
2023-06-01T00:00:00.000Z	177787
2023-07-01T00:00:00.000Z	177168
2023-08-01T00:00:00.000Z	200482
2023-09-01T00:00:00.000Z	208252
2023-10-01T00:00:00.000Z	210857
2023-11-01T00:00:00.000Z	217367

- Q 3. Can you please share the “Higher Education Cloud Vendor Assessment Tool (HECVAT) spreadsheet”?
- a. <https://library.educause.edu/resources/2020/4/higher-education-community-vendor-assessment-toolkit#tools>
- Q 4. Is SOC 2 Mandatory? If we do not have such a certification, will it put us out of the running for this RFP?
- a. No. SOC 2 certification is desired.
- Q 5. Are you looking for inbuilt plagiarism software in the LMS or will integration with a 3rd party plagiarism software meet your needs?
- a. We would like to know if the company offers built-in plagiarism tools, and if it does not, we’d like a list of tools that are currently compatible for integration within that LMS. If there are too many to mention, perhaps a list of the top 5 used by institutions currently contracted with the vendor.

- Q 6. Which anti-plagiarism software does the Kentucky College System currently use internally?
- a. Safe Assign
- Q 7. Is LTI compliance mandatory? Or will SCORM and XAPI also work?
- a. LTI compliance is mandatory for all third-party vendor integrations. SCORM compliance is mandatory.
- Q 8. In section Required Services and Capabilities, subsection titled "Security", you ask for vendors to provide a complete SOC 2 Type 2 report. Our SOC 2 report contains highly sensitive information. As such, we require an NDA to be signed and have a process in place to ensure that the report is shared by the report owners at our organization directly to the individuals best suited to review the report at KCTCS. Can you please confirm that it is acceptable for us to share our SOC 2 report with KCTCS in this manner, and can you please share the email of the appropriate contact(s) at KCTCS to sign the required NDA?
- a. KCTCS cannot require a third-party NDA signed to share requested reports as part of the RFP process. The RFP committee members have already signed an NDA to not share out any information regarding the RFP until such time as an award is made or the RFP is cancelled. Responses are subject to open records after the RFP is awarded or cancelled. KCTCS' General Counsel can take steps to redact highly confidential information to fill open records requests.
- Q 9. Can you please clarify whether you expect Offerors to provide a direct response to the Required Services & Capabilities minimum requirements listed in section 2. STATEMENT OF INTENT AND PURPOSE? If yes, given the number of requirements listed, would you please consider extending the page limit to 100 pages?
- a. Offerors do not need to specifically address each requirement. The response should clearly demonstrate how the offeror can provide service that meets our needs without addressing each requirement individually. Extending the number of pages beyond 50 will not be considered at this time.
- Q 10. In section 35. PERSONAL INFORMATION SECURITY you state that Offerors must notify of a security breach within 72 hours; however, in section 42. CYBERSECURITY you state that Offerors must notify KCTCS within two (2) business days of the date Offeror discovers or reasonably should have discovered that any of its systems and/or networks have been hacked, breached, or otherwise compromised. Can you please confirm that KCTCS is amenable to notification of a breach within 72 hours? Additionally, we request that we notify for actual and not suspected breach (as is industry standard). We report on security breaches once the incident or breach is confirmed, would it be possible to update this language?
- a. KCTCS has amended the language in section 42 to state the following: Offeror shall use commercially reasonable efforts (i) to keep its systems and networks secure (including, but not limited to its e-mail systems) and (ii) to prevent any hacking or data breaches thereof, or other activities that may compromise its systems or networks. Within seventy-two (72) hours of the date Offeror discovers or reasonably should have discovered that any of its systems and/or networks have been hacked, breached, or otherwise compromised, Offeror will (a) send KCTCS a written report via e-mail, describing the nature of such activities to permit KCTCS an opportunity to take any necessary preventive measures and (b) use commercially reasonable efforts to respond to the activities on an urgent basis to reduce, stop, or prevent any impact to KCTCS. KCTCS will not be liable for the activities of any third party who hacks, breaches, or compromises Offeror's systems and/or networks, and Offeror understands and agrees that if KCTCS makes an errant payment due to the hacking, breach, or compromised system or network, KCTCS will not be required to re-issue the payment.
- Q 11. In Section 16. PROPOSAL INSTRUCTIONS you list the sections (numbered) that you wish for Offerors to include in proposals. However, in Section 27. EVALUATION OF PROPOSALS you provide a list of criteria (different from Section 16), and you state that we are to number the sections of our response according to those criteria. Can you please confirm which section you would like Offerors to organize their response according to?
- a. **KCTCS is asking Offerors to use section 16 to number the response according to the criteria listed. Section 27 should be used as a guide to ensure all the evaluation criteria listed is included in the response in order to ensure appropriate evaluation of the proposal.**

- Q 12. Can you please clarify which services you're expecting Offerors to include in our response to criteria number 1 in Section 16. PROPOSAL INSTRUCTIONS that states: "2. Proposed Services – Describe in detail your strategic plan and strategies for assisting KCTCS with LMS services. Describe in your response any additional services you will provide that are included in the fee at no additional cost. Please provide examples/exhibits of reports that would be available. Explain any optional services that your company could provide that are not part of the base fee for mandatory services."
- a. Please see **RFP section 2. STATEMENT OF INTENT AND PURPOSE** expected services and capabilities. It is the offeror discretion to include additional services at no charge. Offerors do not need to specifically address each requirement. The response should clearly demonstrate how the offeror can provide service that meets our needs without addressing each requirement individually.
- Q 13. In clause 32 of the KCTCS General Terms and Conditions for on the KCTCS website (<https://systemoffice.kctcs.edu/suppliers/terms-conditions.aspx>) you state that you use a procurement card as your preferred method of payment. Can you please explain what this procurement card is and how is it used? Can you please also confirm that, per the same clause, we can provide exception to this method of payment.
- a. The majority of payments are processed via procurement card, but this is not the required method of payment. Payment options also include system check and ACH direct deposit. An exception would not be necessary.
- Q 14. Does KCTCS have an existing third-party plagiarism and AI detection tool that you use or are you looking for Offerors to propose one?
- a. The offeror should indicate whether their solution includes an AI detection or plagiarism tool and/or whether it can integrate with external solutions.
- Q 15. We base our pricing off of Full-Time Equivalency. Could you please share your total FTE number?
- a. 41,183
- Q 16. We understand each college will have their own LMS administrator. Can you please clarify the roles and responsibilities of the college LMS administrators?
- a. There will be two full LMS System Administrators at the System Office. Each college will have one or more local administrators with limited administrative access. The local college administrator will use this level of access to assist faculty and students. Attached is the full list of privileges for the Blackboard Local Admin Support role.
- Q 17. Can you please share your anticipated award date?
- a. A timeline for this decision is not available at this time. KCTCS offices will be shut down for Institutional Close from December 16 through January 2. KCTCS will resume the evaluation of proposals in January after responses are received.
- Q 18. Can you please share your anticipated implementation start date and go-live date?
- a. A timeline for this decision is not available at this time.
- Q 19. Can you please share the scoring weights (percentages and/or points) associated with your evaluation criteria? We're looking to better understand the distribution of the evaluation criteria.
- a. Section 27 provides the evaluation criteria to be used for evaluating proposals received. This list is in order of relative importance in evaluation. KCTCS uses a ranking system comprised from average scores of independent evaluations of committee members.
- Q 20. How will pricing be weighted and scored? Will it follow a model similar to the example below?
- if Cost is 25 points, the calculation would be as follows:
 - Participant A \$100,000
 - Participant B \$175,000
 - Participant C \$200,000
 - Participant A would be awarded the full 25 points
 - Participant B would be $\$100,000 \div \$175,000 \times 25 = 14.25$ points awarded
 - Participant C would be $\$100,000 \div \$200,000 \times 25 = 12.50$ points awarded
- a. Section 27 provides the evaluation criteria to be used for evaluating proposals received. This list is in order of relative importance in evaluation. KCTCS uses a ranking system comprised from average scores of independent evaluations of committee members.
- Q 21. Typically, an investment in an enterprise technology like a Learning Management System would be viewed as a multi-year commitment. We noticed that you are asking for one-year options. Is KCTCS open to a multi-year agreement (i.e., minimum three years) where vendors can provide the greatest cost savings?
- a. Yes.

Q 22. You state that Offerors who propose terms that conflict with Kentucky Law will be rejected. Could you please confirm that minor modifications to terms will not be rejected provided they are in compliance with Kentucky Law? Examples below:

- o Could the language in RFP section 5. Events Beyond Control, page 8 be made mutual?
- o Can we propose that in RFP section 9. General, pages 9 & 10 that in event of a conflict between (1) the Request for Proposal (RFP) and any amendments thereto, and (2) our proposal submitted in response to the RFP, that our proposal takes precedence. As this will be the document that we can commit to and that KCTCS will accept, which may have slight deviations from the RFP within.
- o Regarding RFP section 9. GENERAL where you state that "The successful offeror will invoice for services on a monthly basis". We find monthly invoicing to be quite onerous and will result in extra administration for both parties. Would KCTCS accept annual or quarterly invoicing in advance for licensing fees?
- o Regarding RFP section 12. Offeror Terms and Conditions, page 10, could a supplier's limitation of liability be up for discussion to align with industry standards, as long as this is in Kentucky statutes.
- o Regarding RFP section 30. Data Protection/Transfer after Contract Conclusion, page 15, could we delete reference to the returning of data? We delete all data after termination of contract, but you have an opportunity to export it prior to deletion according to your data retention policies.
- o Regarding RFP section 35. Personal Information Security, page 16, we request that we notify for actual and not suspected breach. We report on security breaches once the incident or breach is confirmed, would it be possible to update this language?
- o Regarding RFP section 48. Intellectual Property, page 18 General Terms and Conditions – 17. Copyright Ownership and Title to Designs and Copy, we are offering an off the shelf solution and will not be creating any intellectual property that would be owned by KCTCS, can the wording please be updated accordingly to reflect this?
- o Regarding clause 18. Proprietary Information, Data Duplication and Disclosure in the Terms and Conditions at the KCTCS website (<https://systemoffice.kctcs.edu/suppliers/index.aspx>), is it possible to request that a mutual confidentiality provision be included?

a. Response: Section 12 of RFP: Offeror Terms and Conditions is updated to the following language: "Proposals submitted that include any additional Offeror terms or conditions or contain terms and conditions in conflict with the Statutes of the Commonwealth of Kentucky **may** be rejected." While some terms can be negotiated, others cannot if they are in conflict with the statutes of the Commonwealth of Kentucky. If the chosen Offeror is unable to agree to Kentucky law where required, the proposal may be rejected.

Q 23. What is the anticipated "go-live" date?

a. A timeline for this decision is not available at this time.

Q 24. What is the anticipated award date?

a. A timeline for this decision is not available at this time. KCTCS offices will be shut down for Institutional Close from December 16 through January 2. KCTCS will resume the evaluation of proposals in January after responses are received.

Q 25. What is the current BB hierarchy for the 16 KCTCS institutions? Is every institution run within one large KCTCS BB Instance or does each institution have its own "free standing" BB instance in which they have full administrative rights too?

a. It is currently a shared instance.

Q 26. Do the KCTCS institutions participate in course sharing?

a. If by course-sharing you mean, "Do students attend multiple institutions within the System, then yes. Our students can freely take courses from all 16 colleges and often attend multiple institutions online. If this question is about the actual course ID for a single section being taught by instructors from multiple institutions, then no.

Q 27. Based on the RFP, KCTCS is requesting a price proposal for a contract with an initial term of 12 months. Would KCTCS be open to reviewing multiple contract options based on different contract durations (i.e. 3yr & 5yr contracts)?

a. See section 23 of the RFP statement "Length of initial term and renewal terms may be subject to change if in the best interest of KCTCS during the solicitation or renewal process."

Q 28. What are the migration plans for the KCTCS member schools?

a. If a dedicated service is not used, most migrations will be completed by college faculty and staff.

Q 29. The RFP states that the selected LMS should be able to accommodate up to 20,000 courses. Is the KCTCS team looking to migrate those 20,000 courses to the new LMS? Please provide the total number of courses needed to migrate.

a. If the LMS allows for a clean migration of data, we would like institutions to have the option to migrate data.

- Q 30. Is there a need/want for an automated migration process?
- Possibly. KCTCS would want to understand what the cost of that service would be and get a good understanding of what the final product would look like before we make our decision.
- Q 31. Would KCTCS be open to using 3rd party migration services?
- This has yet to be decided.
- Q 32. How does KCTCS plan to manage data archiving if a new LMS is selected?
- Currently our LMS hosting provider completes course archives on our retention schedule. Access to an Amazon S3 is made available by the vendor. We then use AzCopy to copy data from AWS S3 to Azure Storage for long term storage.
- Q 33. Is KCTCS open to learning more about data archiving solutions?
- Yes
- Q 34. Are all 80,000 students outlined in the RFP matriculated students? If not, what number of non-matriculated students make up this number?
- We do not have this data.
- Q 35. What are institutions or other systems within bordering/nearby states which you consider peers (ACCS, VCCS, UW System etc.)?
- Ivy Tech, Tennessee system, Georgia System, etc.
- Q 36. KCTCS has requested that we include our SOC2 and HECVAT documents. We're happy to supply these, but we do require a signed Material Non Disclosure Agreement (MNDA). Where or to whom should we send the MNDA for signature?
- KCTCS cannot require a third-party NDA signed to share requested reports as part of the RFP process. The RFP committee members have already signed an NDA to not share out any information regarding the RFP until such time as an award is made or the RFP is canceled. Responses are subject to open records after the RFP is awarded or canceled. KCTCS' General Counsel can take steps to redact highly confidential information to fill open records requests.
- Q 37. Do the SOC2 and HECVAT documents count toward our overall 50 page limit?
- Except for the following statement included in the RFP in section 16, all other pages are included in the 50 page requested page limit: **All documents must be included in the full proposal submitted. Required pages such as signature page (Page 1), business classification (section 49), and any associated addendum issued during the solicitation process will not be counted in the total page count of 50 pages requested.**
- Q 38. Do the Table of Contents and Pricing Proposal Sheet count toward our overall 50 page limit?
- Except for the following statement included in the RFP in section 16, all other pages are included in the 50 page requested page limit: **All documents must be included in the full proposal submitted. Required pages such as signature page (Page 1), business classification (section 49), and any associated addendum issued during the solicitation process will not be counted in the total page count of 50 pages requested.**
- Q 39. In the RFP, section 16: Proposal Instructions lists the seven sections to include in a response. Also in the RFP, section 2: Statement of Intent and Purpose outlines Required Services and Capabilities. Does KCTCS expect a response that addresses each item in the Required Services and Capabilities list? If so, in which of the seven sections should we include that part of our response?
- KCTCS encourages Offerors to address section 2 throughout the proposed response as these are the required services and capabilities within the solution. Please use section 16 to number the response according to the criteria listed. Section 27 should be used as a guide to ensure all the evaluation criteria listed is included in the response in order to ensure appropriate evaluation of the proposal.

- Q 40. In the RFP, section 34: Method of Payment requests that Payments shall be made, and invoices received on a monthly basis, for work performed in the past calendar Month. Is this specific to a certain period in the partnership? Perhaps the Implementation? We provide a SAS product, therefore, there is no monthly recurring work being performed. Pricing model is based on a subscription model which is typically billed annually.
- a. [Billing timeline is negotiable.](#)
- Q 41. Will KCTCS keep our previously submitted RFI on hand to reference throughout the evaluation process? If not, can we supply an attachment separate from the RFP response that contains detailed information about how our proposed solution supports KCTCS' goals and desired outcomes?
- a. [An RFI \(Request for Information\) is a stand-alone process that allows KCTCS to see what type of capabilities are in the current marketplace to help with research. Offerors who may have responded to an RFI will be evaluated according to the RFP proposal submitted. RFI documentation and responses will not be taken into consideration as the RFP is evaluated. KCTCS encourages all Offerors to submit proposal information in response to the RFP within the 50-page limit requested. Section 16, criteria # 1 requests a general overview of the Offeror's organization and experience as it related to providing the requested solution and the facets contained therein. All Offerors are encouraged to respond as you feel is best in response to this RFP request.](#)

The time to submit questions for this Request for Proposal has now expired. No further questions will be accepted.

All other terms, conditions & specifications remain unchanged.

Offerors must acknowledge receipt of this and any addenda either with solicitation or by separate letter or email prior to award of contract. If by separate letter, the following information should be placed in the lower left-hand corner of the envelope:

RFP No.: RFP-0304
Title: Learning Management System
Opening Date: January 3, 2024, 4:00 PM EST

Name of Firm: _____

Authorized Signature: _____

KCTCS offices will be closed for the Holidays and Institutional Close from December 18, 2023, through January 1, 2024.

Q.16 Blackboard Local Admin Support - PRIVILEGES

"Grade Approval and Transfer > Execute"
Add/Edit Achievements
Add/Edit embedded content with scripts into iframe
Add/Edit trusted content with scripts
Administrator Panel
Administrator Panel (Courses) > Courses
Administrator Panel (Courses) > Courses > Archive Course
Administrator Panel (Courses) > Courses > Available/Unavailable
Administrator Panel (Courses) > Courses > Batch Create Courses
Administrator Panel (Courses) > Courses > Batch Enroll Users
Administrator Panel (Courses) > Courses > Copy Course
Administrator Panel (Courses) > Courses > Copy Course > Copy Course Materials into a New Course
Administrator Panel (Courses) > Courses > Copy Course > Copy Course Materials into an Existing Course
Administrator Panel (Courses) > Courses > Copy Course > Copy Course with Users (Exact Copy)
Administrator Panel (Courses) > Courses > Create Course
Administrator Panel (Courses) > Courses > Edit
Administrator Panel (Courses) > Courses > Edit > Bulk Delete
Administrator Panel (Courses) > Courses > Edit > Course Properties
Administrator Panel (Courses) > Courses > Edit > Course Reports
Administrator Panel (Courses) > Courses > Edit > Enrollments
Administrator Panel (Courses) > Courses > Edit > Enrollments > Add Enrollment
Administrator Panel (Courses) > Courses > Edit > Enrollments > Delete Enrollments
Administrator Panel (Courses) > Courses > Edit > Enrollments > Edit Enrollment
Administrator Panel (Courses) > Courses > Edit > Export/Archive
Administrator Panel (Courses) > Courses > Export Course
Administrator Panel (Courses) > Courses > Import Package
Administrator Panel (Courses) > Courses > Restore Course
Administrator Panel (Courses) > Settings > Course Tools
Administrator Panel (Help) > Behind the Blackboard™
Administrator Panel (Help) > On Demand
Administrator Panel (Help) > Online Administrator Guide
Administrator Panel (Organizations) > Organizations
Administrator Panel (Organizations) > Organizations > Archive Organization
Administrator Panel (Organizations) > Organizations > Available/Unavailable
Administrator Panel (Organizations) > Organizations > Batch Create Organizations
Administrator Panel (Organizations) > Organizations > Batch Enroll Users
Administrator Panel (Organizations) > Organizations > Copy Organization
Administrator Panel (Organizations) > Organizations > Copy Organization > Copy Organization Materials into a New Organization
Administrator Panel (Organizations) > Organizations > Copy Organization > Copy Organization Materials into an Existing Organization
Administrator Panel (Organizations) > Organizations > Copy Organization > Copy Organization with Users (Exact Copy)
Administrator Panel (Organizations) > Organizations > Create Organization
Administrator Panel (Organizations) > Organizations > Edit
Administrator Panel (Organizations) > Organizations > Edit > Bulk Delete Organization
Administrator Panel (Organizations) > Organizations > Edit > Enrollments
Administrator Panel (Organizations) > Organizations > Edit > Enrollments > Add Enrollment
Administrator Panel (Organizations) > Organizations > Edit > Enrollments > Delete Enrollments
Administrator Panel (Organizations) > Organizations > Edit > Enrollments > Edit Enrollment

Q.16 Blackboard Local Admin Support - PRIVILEGES

Administrator Panel (Organizations) > Organizations > Edit > Export/Archive
Administrator Panel (Organizations) > Organizations > Edit > Organization Properties
Administrator Panel (Organizations) > Organizations > Edit > Organization Reports
Administrator Panel (Organizations) > Organizations > Export Organization
Administrator Panel (Organizations) > Organizations > Import Package
Administrator Panel (Organizations) > Organizations > Restore Organization
Administrator Panel (Organizations) > Organizations > Roster > Member > Remove
Administrator Panel (Tools and Utilities) > Enterprise Surveys (Access to Surveys to which user has been granted explicit access)
Administrator Panel (Tools and Utilities) > Goals
Administrator Panel (Tools and Utilities) > Goals > Create Goal Set
Administrator Panel (Tools and Utilities) > Goals > Delete Goal Sets
Administrator Panel (Tools and Utilities) > Goals > Import Goal Sets
Administrator Panel (Tools and Utilities) > Goals > Map Goals
Administrator Panel (Tools and Utilities) > Goals > Map Goals > Apply Target Alignments
Administrator Panel (Tools and Utilities) > Goals > Modify Goal Sets, Sub Goal Sets, and Goals
Administrator Panel (Tools and Utilities) > Goals > View Related Goals
Administrator Panel (Tools and Utilities) > Goals > View Related Goals > Add
Administrator Panel (Tools and Utilities) > Goals > View Related Goals > Delete
Administrator Panel (Tools and Utilities) > System Reporting > Statistics
Administrator Panel (Tools and Utilities) > System Reporting > Statistics Reports
Administrator Panel (Users) > Users
Administrator Panel (Users) > Users > Batch Create Users
Administrator Panel (Users) > Users > Create User
Administrator Panel (Users) > Users > Edit > Observer Associations > Add Association
Administrator Panel (Users) > Users > Edit > Observer Associations > Delete Associations
Administrator Panel (Users) > Users > Edit > User Properties
Administrator Panel (Users) > Users > Edit > View Course Enrollments
Administrator Panel (Users) > Users > Edit > View Organization Enrollments
Administrator Panel (Users) > Users > Set User's Institution Roles
Administrator Panel (Users) > Users > View Institution Roles
bbcms-linkcheck-cp-org
Blackboard Predict Advisor Tool
Course Control Panel (Customization) > Properties, Add Structure
Course Control Panel (Customization) > Teaching Style, Choose Theme
Course Outline > Course Roster > Accommodations > Edit User's Due Date accommodation
Course Outline > Course Roster > Accommodations > Edit User's Time Limit accommodation
Course Outline > Course Roster > Accommodations > View User's Due Date accommodation
Course Outline > Course Roster > Accommodations > View User's Time Limit accommodation
Course Site > able to send a Welcome Email to the Course Site
Course/Organization (Content Areas) > Adaptive Release > Create Date-Based Criteria
Course/Organization (Content Areas) > Adaptive Release > Create Performance-Based Criteria
Course/Organization (Content Areas) > Adaptive Release > Create User/Group Criteria
Course/Organization (Content Areas) > Adaptive Release > Create/Copy Rule
Course/Organization (Content Areas) > Adaptive Release > Delete Date-Based Criteria
Course/Organization (Content Areas) > Adaptive Release > Delete Performance-Based Criteria
Course/Organization (Content Areas) > Adaptive Release > Delete Rule
Course/Organization (Content Areas) > Adaptive Release > Delete User/Group Criteria
Course/Organization (Content Areas) > Adaptive Release > Edit

Q.16 Blackboard Local Admin Support - PRIVILEGES

Course/Organization (Content Areas) > Adaptive Release > Edit Date-Based Criteria
Course/Organization (Content Areas) > Adaptive Release > Edit Performance-Based Criteria
Course/Organization (Content Areas) > Adaptive Release > Edit User/Group Criteria
Course/Organization (Content Areas) > Adaptive Release > View
Course/Organization (Content Areas) > Copy Materials
Course/Organization (Content Areas) > Create Materials
Course/Organization (Content Areas) > Delete Materials
Course/Organization (Content Areas) > Deploy Tests and Surveys
Course/Organization (Content Areas) > Edit Material Availability
Course/Organization (Content Areas) > Edit Materials
Course/Organization (Content Areas) > Statistics Tracking/Reporting
Course/Organization (Content Areas) > View Material Settings
Course/Organization (Menu) > Edit
Course/Organization (Tools) > Send Email > All Groups
Course/Organization (Tools) > Send Email > All Instructor/Leader Users
Course/Organization (Tools) > Send Email > All Observer Users
Course/Organization (Tools) > Send Email > All Student/Participant Users
Course/Organization (Tools) > Send Email > All Teaching Assistant/Assistant Users
Course/Organization (Tools) > Send Email > All Users
Course/Organization (Tools) > Send Email > Select Groups
Course/Organization (Tools) > Send Email > Select Observer users
Course/Organization (Tools) > Send Email > Select Users
Course/Organization > Access unavailable course
Course/Organization > Attempt Submit > Allows a REST Application to submit an attempt as a student
Course/Organization > Class Collaborate Ultra > Edit session
Course/Organization > Class Collaborate Ultra > Join Session
Course/Organization > Class Collaborate Ultra > Join Session as Moderator
Course/Organization > Class Collaborate Ultra > Play Recording
Course/Organization > Conversations > Disable Message Replies
Course/Organization > Course List > Edit Banner
Course/Organization > Goals Alignments, Add/Edit
Course/Organization > Goals Alignments, Delete
Course/Organization > Goals Alignments, View
Course/Organization > Groups > View All Groups
Course/Organization > Individual > Add, edit or delete (self-authored) notes about a course individual (Ultra Course/Organization View)
Course/Organization > Individual > View notes about a course individual (Ultra Course/Organization View)
Course/Organization > Student Preview > Access Preview Account
Course/Organization Control Panel
Course/Organization Control Panel (Customization)
Course/Organization Control Panel (Customization) > Create Message
Course/Organization Control Panel (Customization) > Edit Message Options
Course/Organization Control Panel (Customization) > Enrollment Options
Course/Organization Control Panel (Customization) > Guest and Observer Access
Course/Organization Control Panel (Customization) > Modify Progress Tracking Configuration
Course/Organization Control Panel (Customization) > Properties
Course/Organization Control Panel (Customization) > Properties, Availability
Course/Organization Control Panel (Customization) > Properties, Categorize Course/Organization
Course/Organization Control Panel (Customization) > Properties, Classification

Q.16 Blackboard Local Admin Support - PRIVILEGES

Course/Organization Control Panel (Customization) > Properties, Default Files Directory
Course/Organization Control Panel (Customization) > Properties, Duration
Course/Organization Control Panel (Customization) > Properties, Language Pack
Course/Organization Control Panel (Customization) > Properties, Name and Description
Course/Organization Control Panel (Customization) > Teaching Style
Course/Organization Control Panel (Customization) > Teaching Style, Menu Style
Course/Organization Control Panel (Customization) > Tool Availability
Course/Organization Control Panel (Customization) > View Progress Tracking Configuration
Course/Organization Control Panel (Evaluation)
Course/Organization Control Panel (Evaluation) > Course Reports
Course/Organization Control Panel (Evaluation) > Performance Dashboard
Course/Organization Control Panel (Evaluation) > Retention Center
Course/Organization Control Panel (Evaluation) > Retention Center > Create Rule
Course/Organization Control Panel (Evaluation) > Retention Center > Delete Rule
Course/Organization Control Panel (Evaluation) > Retention Center > Edit Rule
Course/Organization Control Panel (Evaluation) > Retention Center > Notify
Course/Organization Control Panel (Evaluation) > SCORM Reports
Course/Organization Control Panel (Evaluation) > SCORM Reports, View
Course/Organization Control Panel (Grade Center) > All Grading
Course/Organization Control Panel (Grade Center) > Change Due Date of Grade Center Items
Course/Organization Control Panel (Grade Center) > Configure Delegated Grading/Parallel Grading reconcilers
Course/Organization Control Panel (Grade Center) > Configure the view other graders option for Delegated Grading/Parallel Grading
Course/Organization Control Panel (Grade Center) > Download Grade Data
Course/Organization Control Panel (Grade Center) > Edit Anonymous Grading Options (Show student names on submissions)
Course/Organization Control Panel (Grade Center) > Edit Delegated Grading/Parallel Grading options
Course/Organization Control Panel (Grade Center) > Enter Grades
Course/Organization Control Panel (Grade Center) > Full Control
Course/Organization Control Panel (Grade Center) > Full Control
Course/Organization Control Panel (Grade Center) > Full Control
Course/Organization Control Panel (Grade Center) > Full Control
Course/Organization Control Panel (Grade Center) > Override Grades
Course/Organization Control Panel (Grade Center) > Provide Grading Feedback
Course/Organization Control Panel (Grade Center) > Publish Grades
Course/Organization Control Panel (Grade Center) > Reconcile Grades
Course/Organization Control Panel (Grade Center) > Upload Grade Data
Course/Organization Control Panel (Grade Center) > View Attempts
Course/Organization Control Panel (Grade Center) > View Grade Center Items and Settings
Course/Organization Control Panel (Grade Center) > View Grades
Course/Organization Control Panel (Help) > Blackboard Help for Instructors
Course/Organization Control Panel (Help) > Contact Support
Course/Organization Control Panel (Help) > Video Tutorials
Course/Organization Control Panel (Packages and Utilities)
Course/Organization Control Panel (Packages and Utilities) > Archive Course/Organization
Course/Organization Control Panel (Packages and Utilities) > Bulk Delete
Course/Organization Control Panel (Packages and Utilities) > Check Course Links
Course/Organization Control Panel (Packages and Utilities) > Course/Organization Copy
Course/Organization Control Panel (Packages and Utilities) > Course/Organization Copy > Copy Course/Organization with Users (Exact Copy)

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Course/Organization Control Panel (Packages and Utilities) > Course/Organization Copy > Copy Materials into a New Course/Organization
Course/Organization Control Panel (Packages and Utilities) > Course/Organization Copy > Copy Materials into an Existing Course/Organization
Course/Organization Control Panel (Packages and Utilities) > Export Course/Organization
Course/Organization Control Panel (Packages and Utilities) > Import Package
Course/Organization Control Panel (Packages and Utilities) > Move Course Files
Course/Organization Control Panel (Tools) > Announcements
Course/Organization Control Panel (Tools) > Announcements > Create Announcement
Course/Organization Control Panel (Tools) > Announcements > Delete Announcement
Course/Organization Control Panel (Tools) > Announcements > Edit Announcement
Course/Organization Control Panel (Tools) > Announcements > View All (Draft and Posted)
Course/Organization Control Panel (Tools) > Attendance > Create Attendance
Course/Organization Control Panel (Tools) > Attendance > Delete Attendance
Course/Organization Control Panel (Tools) > Attendance > Edit Attendance
Course/Organization Control Panel (Tools) > Attendance > View Attendance
Course/Organization Control Panel (Tools) > Blogs > Create Blog
Course/Organization Control Panel (Tools) > Blogs > Delete Blog
Course/Organization Control Panel (Tools) > Blogs > Delete Blog Entry
Course/Organization Control Panel (Tools) > Blogs > Edit Blog
Course/Organization Control Panel (Tools) > Blogs > Edit Blog Entry
Course/Organization Control Panel (Tools) > Blogs > Grade Blog
Course/Organization Control Panel (Tools) > Calendar
Course/Organization Control Panel (Tools) > Calendar > Create Course Schedule
Course/Organization Control Panel (Tools) > Calendar > Create Entry
Course/Organization Control Panel (Tools) > Calendar > Create Event
Course/Organization Control Panel (Tools) > Calendar > Create Office Hours
Course/Organization Control Panel (Tools) > Calendar > Delete Course Schedule
Course/Organization Control Panel (Tools) > Calendar > Delete Entry
Course/Organization Control Panel (Tools) > Calendar > Delete Event
Course/Organization Control Panel (Tools) > Calendar > Delete Office Hours
Course/Organization Control Panel (Tools) > Calendar > Edit Course Schedule
Course/Organization Control Panel (Tools) > Calendar > Edit Entry
Course/Organization Control Panel (Tools) > Calendar > Edit Event
Course/Organization Control Panel (Tools) > Calendar > Edit Office Hours
Course/Organization Control Panel (Tools) > Collaboration
Course/Organization Control Panel (Tools) > Collaboration > Manage Sessions
Course/Organization Control Panel (Tools) > Collaboration > Moderate Sessions
Course/Organization Control Panel (Tools) > Date Management
Course/Organization Control Panel (Tools) > Discussion Board
Course/Organization Control Panel (Tools) > Discussion Board > Create Forum
Course/Organization Control Panel (Tools) > Glossary
Course/Organization Control Panel (Tools) > Goals
Course/Organization Control Panel (Tools) > Goals > Add Associations
Course/Organization Control Panel (Tools) > Goals > Delete Associations
Course/Organization Control Panel (Tools) > Journals > Create Journal
Course/Organization Control Panel (Tools) > Journals > Delete Journal
Course/Organization Control Panel (Tools) > Journals > Delete Journal Entry
Course/Organization Control Panel (Tools) > Journals > Edit Journal

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Course/Organization Control Panel (Tools) > Journals > Edit Journal Entry
Course/Organization Control Panel (Tools) > Journals > Grade Journal
Course/Organization Control Panel (Tools) > Journals > View Entries
Course/Organization Control Panel (Tools) > Messages
Course/Organization Control Panel (Tools) > Rubrics > Create Rubric
Course/Organization Control Panel (Tools) > Rubrics > Delete Rubric
Course/Organization Control Panel (Tools) > Rubrics > Edit Rubric
Course/Organization Control Panel (Tools) > Rubrics > View Rubric
Course/Organization Control Panel (Tools) > SafeAssign > Create and Manage SafeAssignments
Course/Organization Control Panel (Tools) > Send Email
Course/Organization Control Panel (Tools) > Send Email, Override User Privacy Options
Course/Organization Control Panel (Tools) > Tasks
Course/Organization Control Panel (Tools) > Tasks > Create Task
Course/Organization Control Panel (Tools) > Tasks > Delete Task
Course/Organization Control Panel (Tools) > Tasks > Edit Task
Course/Organization Control Panel (Tools) > Tests, Surveys, and Pools > Pools
Course/Organization Control Panel (Tools) > Tests, Surveys, and Pools > Tests
Course/Organization Control Panel (Tools) > Tests, Surveys, and Pools > Tests > Build Test
Course/Organization Control Panel (Tools) > Tests, Surveys, and Pools > Tests > Delete Test
Course/Organization Control Panel (Tools) > Tests, Surveys, and Pools > Tests > View Test Design and Settings
Course/Organization Control Panel (Tools) > Wiki > Create Wiki
Course/Organization Control Panel (Tools) > Wiki > Delete Wiki
Course/Organization Control Panel (Tools) > Wiki > Grade Wiki
Course/Organization Control Panel (Tools) > Wiki > Manage All Wikis
Course/Organization Control Panel (Users and Groups) > Groups
Course/Organization Control Panel (Users and Groups) > Groups > Add/Remove Members
Course/Organization Control Panel (Users and Groups) > Groups > Create Group
Course/Organization Control Panel (Users and Groups) > Groups > Delete Group
Course/Organization Control Panel (Users and Groups) > Groups > Edit Group
Course/Organization Control Panel (Users and Groups) > Users
Course/Organization Control Panel (Users and Groups) > Users > Batch Enroll Users
Course/Organization Control Panel (Users and Groups) > Users > Change User's availability in Course/Organization
Course/Organization Control Panel (Users and Groups) > Users > Change User's Role in Course/Organization
Course/Organization Control Panel (Users and Groups) > Users > Create User
Course/Organization Control Panel (Users and Groups) > Users > Edit User Properties
Course/Organization Control Panel (Users and Groups) > Users > Enroll User
Course/Organization Control Panel (Users and Groups) > Users > Remove Users from Course/Organization
Course/Organization Control Panel (Users and Groups) > Users > Set instructor as primary in Ultra Course View
Course/Organization Control Panel > Quick Enroll
Course/Organization Gradebook > Gradebook Item > Exceptions > Edit Item Due Date Exception
Course/Organization Gradebook > Gradebook Item > Exceptions > Edit Item Show On, Hide After and Attempts Exceptions
Course/Organization Gradebook > Gradebook Item > Exceptions > View Item Due Date Exception
Course/Organization Gradebook > Gradebook Item > Exceptions > View Item Show On, Hide After and Attempts Exceptions
Course/Organization Outline > Discussions > Create Discussion (Ultra Course/Organization View)
Course/Organization Outline > Discussions > Delete Discussion (Ultra Course/Organization View)
Course/Organization Outline > Discussions > Modify Discussion Settings (Ultra Course/Organization View)
Course/Organization Outline > Discussions > View all groups in a discussion (Ultra Course/Organization View)
Course/Organization Outline > Discussions > View Discussion Settings (Ultra Course/Organization View)

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Course/Organization Outline > Microsoft Teams > Configure
Goals Reporting
kura.kuraCloud.entitlement.course
kura.kuraCloud.entitlement.grade
Mark Course Files for Accessibility Analysis.
My Settings > Settings > Personal Information
My Settings > Settings > Personal Information > Change Password
My Settings > Settings > Personal Information > Change Personal Settings
My Settings > Settings > Personal Information > Change Personal Settings, Set CD-ROM Drive
My Settings > Settings > Personal Information > Change Personal Settings, Set Language Pack
My Settings > Settings > Personal Information > Change Personal Settings, Set Text Editor Options
My Settings > Settings > Personal Information > Edit Personal Information
My Settings > Settings > Personal Information > Set Privacy Options
Read, Write, Delete, Execute access to the Content System filesystem
Read-only access to the Content System filesystem
Run Queries to the REST service for SIT > Execute
Search for images using Unsplash
Student Performance Dashboard
The role already has this privilege because these related privileges are permitted:
The role already has this privilege because these related privileges are permitted:
User management by Web Services
View Accessibility Analysis for Course Files.
View Achievements